

# Our Preschool Schedule

Time	Activity
7:20	Arrival
7:40	Circle Time
8:00	Breakfast
8:20	Story Time
8:40	Small Group
9:15	Centers
10:20	Specials
11:00	Lunch
11:30	Outside
12:30	Snack
12:45	Rest Time
1:45	Circle
2:00	Dismissal

# Our Preschool Schedule 2022

Time	Activity	What we are learning.....
7:20	Arrival	Students complete our morning routine as they arrive. Students must take off their bookbag and coat and hang it up in their cubby. Students are working on their adaptive skills by having to learn how to use a zipper and undress themselves. We are trying to teach independence.
8:00	Breakfast	Students learn how to make choices. Students are learning how to use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
8:20	Circle & Story	We start with our day with morning greetings. Then we review our calendar while learning many math concepts. We sing about the weather and discuss the weather each day. We will read a story in a whole group setting.
8:40	Small Group	During small group, students work one-on-one or in a very small group with the teacher. Students are working on math, literacy, fine motor, or IEP goals. New activities are introduced at this time to ensure student success. The activities are always changing based on students' ability and interest.
9:15	Centers	At the beginning of the year, students are taught how to functionally play with the toys at each center. As the year goes on students are able to pick a center they want to play in. Students change centers as they wish. Our centers are blocks, house, library, sensory, and art. New themed activities are added to each play center every month. Students are learning how to functionally play, parallel play, play cooperatively with friends, learning how to share, and how to clean up toys when they are finished playing with them.
10:20	Specials	Students attend art, library, music, physical education, and computer science. Students are learning various academic skills as well as behavioral skills in a different setting.
11:00	Lunch	Students continue working on adaptive skills. Students are learning how to use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
11:30	Outside	Various gross motor activities are set up around the playground to practice and develop various gross motor skills. Students can also play on the playground equipment and swings daily.
12:30	Snack	Students are given two choices of a different snack each day. We are working on many adaptive skills. Students are learning how to make a choice, use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
12:45	Rest time	Rest is one of our basic needs. Students will have the opportunity to rest on a mat with blanket.
1:45	Table Time	Student will engage in parallel play at the table. This will include a variety of different activities.
2:00	Dismissal	Students work on adaptive skills by learning how to put on their coats and backpacks by themselves.
Throughout the Day	Various Skills	All day long we are working on communication skills, toilet training, behavioral skills, and social skills. We incorporate each of these skills into our daily routine and all activities. Our goal is to teach independence for each child.

# Our Preschool Schedule 2021

Time	Activity	What we are learning.....
8:15	Arrival	Students complete our morning routine as they arrive. Students must take off their bookbag and coat and hang it up in their cubby. Students are working on their adaptive skills by having to learn how to use a zipper and undress themselves. We are trying to teach independence.
8:30	Breakfast	Students learn how to make choices. Students are learning how to use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
8:45	Circle & Story	We start with our morning greetings. Then we review our calendar while learning many math concepts. We sing about the weather and discuss the weather each day. We will read a story in a whole group setting.
9:00	Small Group	During small group, students work one-on-one or in a very small group with the teacher. Students are working on math, literacy, fine motor, sensory, or IEP goals. New activities are introduced at this time to ensure student success. The groups are always changing based on students' ability and interest.
9:30	Centers	At the beginning of the year, students are taught how to functionally play with the toys at each center. As the year goes on students are able to pick a center they want to play in. Students change centers as they wish. Our centers are blocks, house, library, sensory, and art. New themed activities are added to each center every month. Students are learning how to functionally play, parallel play, play cooperatively with friends, learning how to share, and how to clean up toys when they are finished playing with them.
10:20	Circle & Handwashing	Students must wash their hands before they eat. Students are provided with a task analysis to help them learn the steps in washing their hands independently.
10:35	Lunch	Students continue working on adaptive skills. Students are learning how to use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
11:30	Outside	Various gross motor activities are set up around the playground to practice and develop various gross motor skills. Students can also play on the playground equipment and swings daily.
12:00	Specials	Students attend art, library, music, physical education, and guidance. Students are learning various academic skills as well as behavioral skills in a different setting.
12:30	Snack	Students learn how to make choices. Students are given two choices of a different snack each day. We are also working on adaptive skills. Students are learning how to use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
12:45	Rest time	Rest is one of our basic needs. Students will have the opportunity to rest on a mat with a sheet and blanket.
2:15	Table Time	Students learn how to make choices. Students are given two choices of a different snack each day. We are also working on adaptive skills. Students are learning how to use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
2:45	Dismissal	Students work on adaptive skills by learning how to put on their coats and backpacks by themselves.
<i>Throughout the Day</i>	Various Skills	All day long we are working on communication skills, toilet training, behavioral skills, and social skills. We incorporate each of these skills into our daily routine and all activities. Our goal is to teach independence for each child.

# Our Preschool Schedule 2020

Time	Activity	What we are learning.....
8:30	Arrival	Students complete our morning routine as they arrive. Students must take off their bookbag and coat and hang it up in their cubby. Students are working on their adaptive skills by having to learn how to use a zipper and undress themselves. We are trying to teach independence.
8:45	Circle	We start with our morning greetings. Then we review our calendar while learning many math concepts. We sing about the weather and discuss the weather each day. Weather incorporates many science concepts.
9:00	Snack	Students learn how to make choices. Students are given two choices of a different snack each day. We are also working on adaptive skills. Students are learning how to use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
9:15	Circle	During this circle time, students learn concepts based on each weeks theme through music. We will read a story in a whole group setting and an activity that pairs with each story.
9:25	Small Group	During small group, students work one-on-one or in a very small group with the teacher. Students are working on math, literacy, fine motor, sensory, or IEP goals. New activities are introduced at this time to ensure student success. The groups are always changing based on students' ability and interest.
10:00	Centers	At the beginning of the year, students are taught how to functionally play with the toys at each center. As the year goes on students are able to pick a center they want to play in. Students change centers as they wish. Our centers are blocks, house, library, sensory, and art. New themed activities are added to each center every month. Students are learning how to functionally play, parallel play, play cooperatively with friends, learning how to share, and how to clean up toys when they are finished playing with them.
10:50	Circle & Handwashing	During this circle time, students are learning how to play using their communication skills. Students must wash their hands before they eat. Students are provided with a task analysis to help them learn the steps in washing their hands independently.
11:00	Lunch	Students continue working on adaptive skills. Students are learning how to use an eating utensil appropriately, how to drink from an open cup, and how to clean up after finishing a meal.
11:30	Outside	Various gross motor activities are set up around the playground to practice and develop various gross motor skills. Students can also play on the playground equipment and swings daily.
12:00	Specials	Students attend art, library, music, physical education, and guidance. Students are learning various academic skills as well as behavioral skills in a different setting.
12:30	Music & Movement	Music time is filled with songs, rhymes, and instruments. Through music we build and learn various language skills, phonemic awareness, math concepts, music, social skills, and gross motor skills.
12:50	Dismissal	Students work on adaptive skills by learning how to put on their coats and backpacks by themselves.
<i>Throughout the Day</i>	Various Skills	All day long we are working on communication skills, toilet training, behavioral skills, and social skills. We incorporate each of these skills into our daily routine and all activities. Our goal is to teach independence for each child.